**I. Utah Agriculture Standards and Objectives Connections :**

***How does this CDE connect to your content?***

Agricultural Science I

STANDARD 5

Students will explain basic agribusiness principles and demonstrate employability skills.

Objective 4: Demonstrate communication skills needed for successful employment.

Agricultural Science II

STANDARD 1

Students will describe the role of agricultural education in advanced agricultural science.

Objective 2: Investigate the career and educational opportunities in agricultural science.

**II. Purpose**

The purpose of the Agricultural Education Career Development Event is to enable FFA members to explore the career field of agricultural education. Teaching agriculture involves teaching students about applications of science, management, leadership, and technology in the food, fiber and natural resources industry. Teaching methods emphasize hands on approaches where application of skills and knowledge is central to lesson presentations. Agricultural Education strives to make learning enjoyable, meaningful and lasting. Agriculture Education incorporates classroom and laboratory instruction, supervised agricultural experiences (SAE) and the FFA to allow for the personal development of students both inside and outside the classroom to better prepare them for success in life.

**III. Objectives**

1. To allow students the opportunity to practice their teaching and presentation skills in a safe, relaxed teaching environment.

2. To provide students with an opportunity to better comprehend the teaching and learning process (i.e. methods and practice of good teaching behavior).

3. To enable students to develop, use, and follow a lesson plan to strengthen their teaching.

4. To provide students with career choices and allow for them to be acquainted with professionals in the field.

5. To foster employability, leadership, and communication skills.

6. To promote the agricultural education teaching profession.

**IV. Event Rules**

1. This is an individual event, students grades 9-12 are eligible.
2. FFA Chapters are allowed to send 1 student to this event.
3. FFA Official Dress is to be worn for the event. Competitors not wearing FFA Official Dress as defined in the Utah FFA Association Code of Ethic will be docked 50 pts in the “Delivery of Lesson” portion of the event.
4. Each student will develop and teach a lesson selected from one of the Utah Agricultural Education Pathways approved Utah agriculture courses.
5. Each student will teach a 10 minute lesson, with 2 minutes for questions.

**V. Event Schedule**

1. Each participant will complete the event in the time allotted:

1. Lesson Plan (mailed and scored prior to competition)
2. Delivery of Lesson (10 minutes)
3. Questioning (2 minutes)

**VI. Lesson Plan (100 Points)**

1. Students will develop a lesson plan using the lesson plan template provided. Students will develop the lesson plan prior to the contest.
2. The completed registration form and lesson plan template must be **submitted via email to Dr. Rebecca Lawver at:** [**rebecca.lawver@usu.edu**](mailto:rebecca.lawver@usu.edu) **by March 4, 2019.**
3. Students will identify the Course, Standard, and Objective they will teach from the approved Utah agriculture curriculum ANY standard and objective is appropriate. Course standards and objectives can be found on the USOE website: <http://schools.utah.gov/CTE/ag/Course-Information.aspx>
4. The lesson plan itself must be the result of the student’ own work. Any lesson plan submitted that is found to be copied from the internet, plagiarized or a lesson from the Utah Agriculture Curriculum will be disqualified.
5. Lesson plans will be evaluated, scored, and ranked and will be given feedback for improvement at the conclusion of the contest.
6. The lesson students teach at state convention will be the same Course, Standard, and Objective they submitted in their lesson plan.
7. Students will have **10 minutes to teach.**
8. Any resources used by the student or information gathered should be cited at the end of the lesson plan on a page in MLA format.
9. Students may use pre-made power points, handouts, or other materials that would be used in the presentation of the material.
10. Students will be provided with human interaction (i.e., a class of students will be provided at the contest in which competing students will teach.)

**V. Delivery of the Lesson (150 Points)**

1. Students shall use one or a combination of the following teaching methods:
2. Lecture/Discussion
3. Demonstration/Simulation
4. Brainstorming
5. Think-Pair-Share
6. Case Study/Problem Solving
7. Participants should focus on the content area and keep presentations simple. A computer with power point and projector will be provided.
8. Use of visuals, props, flip charts, and other teaching materials are encouraged, but must be provided by the contestant.
9. Time Limits: The lesson will be a maximum of 10 minutes in length. The presenter will receive a signal at 7 minutes and again at 9 minutes. At 10 minutes, the timekeeper will announce that time is up, and the lesson will end.
10. FFA members who are not competing will serve as students for this lesson.

**VI. Questioning (50 Points)**

1. Questions will be predetermined and related to students lesson plan, the teaching process, and teaching methods used.
2. A maximum of 2 minutes will be allowed for questions and answers at the end of the lesson.

**VII. Scoring**

Lesson Plan 100 Points

Delivery of Lesson 150 Points

Questions 50 Points

**Total Points 200 Points**

**VIII. References**

This list of references is not intended to be exclusive. Please use other resources, references and sources. Teachers are encouraged to make use of the very best instructional materials available. The following list of references contain information that may prove helpful as students are preparing for the event.

**Utah Agricultural Education**

http://schools.utah.gov/cte/ag/

**Utah Agricultural Education Course Information**

http://schools.utah.gov/CTE/ag/Course-Information.aspx

**Utah Agriculture in the Classroom**

http://utah.agclassroom.org

**National Agriculture in the Classroom**

http://www.agclassroom.org

**National FFA Organization**

http://ffa.org

**VIIII. Awards**

Awards will be given for 1st, 2nd, and 3rd Place. The three winners will receive a Teach Ag care package.

All contestants will be invited to attend a Teach Ag Workshop at USU where they will tour campus, work with current Ag Ed majors, and visit with Ag Ed faculty.

**\*NOTE: This is a State level event only, there is currently no National Contest for this competition.**

SCORECARD

Contestant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Lesson Plan** | **Points Possible** | **Points Earned** |
| Structure (Introduction, Body, Conclusion) | 50 |  |
| Resources Listed | 10 |  |
| Aligned with Utah Standards and Objectives | 10 |  |
| Punctuation, Spelling, Grammar | 10 |  |
| General Appearance | 20 |  |
| ***Lesson Plan Sub Total*** | ***100*** |  |

Comments:

|  |  |  |
| --- | --- | --- |
| **Delivery of Lesson** | **Points Possible** | **Points Earned** |
| Structure (Introduction, Body, Conclusion) | 20 |  |
| Teaching Methods | 30 |  |
| Teaching Procedure (Preparation, Presentation, Application, Evaluation) | 60 |  |
| Effectiveness (Interest and Comprehension) | 20 |  |
| Appropriate use of Time | 20 |  |
| ***Delivery of Lesson Sub Total:*** | ***150*** |  |

Comments:

|  |  |  |
| --- | --- | --- |
| **Questioning** | **Points Possible** | **Points Earned** |
| Core Subject Area | 15 |  |
| Teaching Methods | 20 |  |
| Teaching Process | 15 |  |
| ***Questioning Sub Total*** | ***50*** |  |

Comments

|  |  |  |
| --- | --- | --- |
| **Overall Score** | **Points Possible** | **Points Earned** |
| Lesson Plan | 100 |  |
| Delivery of Lesson | 150 |  |
| Questioning | 50 |  |
| ***Overall Score*** | ***200*** |  |

**Contestant Registration Form**

Complete this entry form and include it with the “Approved Lesson Plan Template”

|  |  |
| --- | --- |
| Contestant Name: |  |
| FFA Chapter: |  |
| Email Address: |  |
| Phone Number: |  |
| School Name: |  |
| Grade Level: |  |
| Advisors: |  |

APPROVED LESSON PLAN TEMPLATE

|  |  |
| --- | --- |
| **Lesson Title:** | **Contestant:** |
| **Utah Standard and Objective** | |
|  | |
| **Objectives: At the end of this lesson students will…** | |
| Please delete this text box and type into this template.  Utilize the space given, you may add to or delete “rows” within the teacher directions/content outline if necessary. This template is designed to be editable, however, any content not within the template will not be judged. | |
| **Equipment, Supplies, and Other Resources** | |
| Handouts:  Video:  Computer and video projection equipment:  Equipment and Supplies:  Other Resources: | |

|  |  |
| --- | --- |
| **Teacher Directions**  **“HOW” you will teach** | **Content Outline**  **“WHAT” you will teach** |
| Interest Approach | * Describe your interest approach here |
| * Outline “how” you will teach. * This could include, but is not limited to lecture, discussion, questions, small group work, activities, white board, flip chart, etc. | * Outline the main points of “what” you will teach here |
|  |  |

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| Review/Summary |  |

Reference List